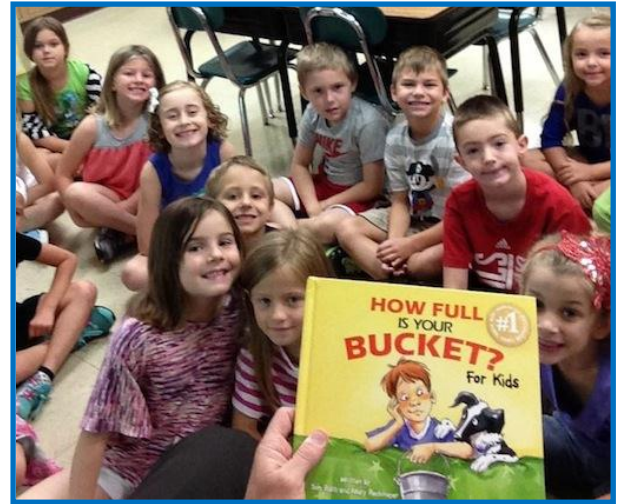




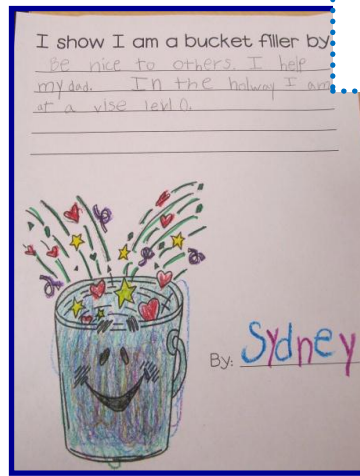
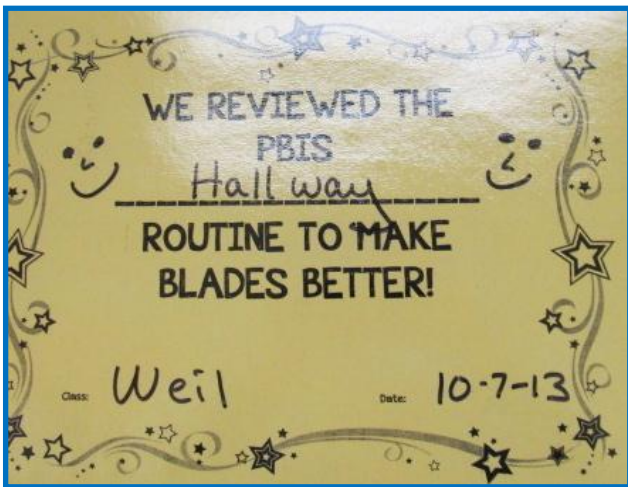
Blades Elementary School Principle 3



"The Bucket book tells me to be nice and not push anybody around. We all have buckets above our heads. You would lose a drop and feel sad. You get a drop by doing something nice to others."
Anthony- 1st Grade Student

"DARE teaches us not to do drugs because it effects your health. You need to make good choices now to make good choices now."
Regina- 5th Grade DARE participant

First Graders wrote about how they can be bucket fillers at home and at school.



"We practiced in the hallway so we can be good in the hallways."
Joey- Kindergarten student after practicing hallway routines
Classrooms review school routines and are recognized on announcements and with a classroom certificate

Homeside activities were created to teach our students that character is not something that we just show at school. We also display character at home. This star shows their family's values.

Blades Elementary School Touchstone
Caring Bobcats, Changing Lives, It's Who We Are!



"Combining Character education and Kagan strategies
 allows the students to be social. They help each
 other out and use encouraging words."
 Mrs. Kress- Kindergarten Teacher
 Here Kindergarten students playing "I have, who has"
 during science.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN GOALS, OBJECTIVES AND STRATEGIES

Goal # 2 Blades will become a National School of Character.

Objectives:

- #1: Increase the involvement of parents and community members at school events by 20%.
- #2: Results of student climate survey will increase by 5% from the beginning to the end of the year 2013-2014.
- #3: 97% of Blades students will have less than 2 Office Discipline Referrals in 2013-2014.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN
7.	Bi-Weekly Bobcat Block-Class Meetings, or as needed. - Class meetings refresher at first staff meeting.	All classroom teachers and students	School/Classroom Climate Survey	August 2013-May 2014
8.	Continue a variety of Project Engage activities to be spearheaded by Blades students. - School-wide Peace Ball Activity - School wide canned food drive	All staff and students, Character Club	Project Engage Survey,	August 2013 - May 2014
9.	Student Character Recognition - Sportsman of the Month - Character Wall Students	All Staff and Students	Monthly recognition, Portraits, Student Climate survey	August 2013-May 2014
10.	Every week 4 different classes will receive a "Golden Bucket" after showing exceptional rule following in the halls. (chosen on Tuesday and Thursday)	All staff and students, Laura Kadlec-overseeing	Student positive hallway behavior increases, ODR, thinksheet data	August 2013-May 2014
11.	National School of Character-reapplication	All staff and all students	Scoring guide	Fall 2013
12.	Continue to certify staff members in the basic level of Character Education	Stephanie Nemece, Keddie Weil, Brandon Schulte, Whitney Maus, Laurie Tretter-Larkin, Gretchan Hearst	Certification through Character Plus	August 2013-May 2014
16.	Continue Packs meetings with Blades staff and students bi-weekly.	All staff and students	Pack Climate Survey	August 2013-May 2014