



Blades Elementary School Principle 8



Blades staff shows they are a family by demonstrating unity through their thoughts and actions.

3rd Grade Team Meeting
Wednesday, August 27, 2013

Team Norms		
Be Respectful	<ul style="list-style-type: none"> Be open-minded and listen to others Be positive 	
Be Responsible	<ul style="list-style-type: none"> Everyone is an active member Everyone is on time and on task 	
Be a Problem Solver	<ul style="list-style-type: none"> Be prepared for meetings and follow through with responsibilities Be ready to contribute and share ideas Be solution focused 	

Team Members:

Jeremy B.	Sharon G.
Laurel L.	Lauren W.
Kim G.	Stephanie N.
Amy R.	Sarah A.

Agenda Items	Time (Approximate)	Person Reporting
1. Review LLI Referral Process	5	Jeremy, Amy
2. Review Form 1 process	5	ALL
3. PBTE video and questions	15	ALL
4. Bobcat Block setup	10	ALL
5. MAP breakdown of IBD's	15	ALL
6. Student Concerns	11time	ALL
7. Celebrations		

At the end of Grade Level Meetings staff are encouraged to share out personal and professional celebrations.

M
Mehville School District

**SCHEDULED FORMATIVE OBSERVATION
REFLECTION FORM**

Teacher: _____ Date of Lesson: 2/19/13

Grade Level/Subject Area: 3rd Grade Math School: Blades

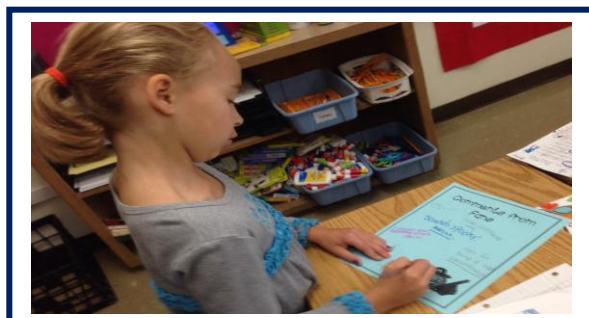
Administrator/Supervisor: Jeremy Booker

LESSON REFLECTION
1. Discuss feedback you received from students indicating they achieved understanding and that the goal/objective(s) were met for this lesson: The feedback I received from students during the lesson was positive. The students had to work in small groups for several questions and during this time, I conferenced with each group of students. While conferencing with groups I observed students using the strategies I gave them to help solve the problems. This allowed me to see exactly who understand the new concept and who need further instruction.
2. As you reflect on the lesson, to what extent were the students productively engaged during the lesson? The students were very engaged during the lesson. I used several different teaching techniques to allow for differentiated instruction. I used video clips, direct instruction, partner work, small group, and independent practice. I used several different instructions to help reach all of my students. By allowing my students to work with a partner students were allowed to learn also from each other.
3. Did you adjust your goals or method of instruction as you taught the lesson? Why? How? Were any modifications made? During the lesson I did change the method of instruction for a few of my students. I noticed during partner work a few students were struggling on the concept of measuring angles. I shortened the assignment for these students and they were able to partner with another who was strong in measuring angles.

EVALUATION REPORT REFLECTION
In my report, discuss those areas you feel are personal areas of strength. I feel I am strong in my delivery, differentiated instruction, organization, and working with my team. I am confident in my team and we work well together. We plan weekly together and discuss the best way to use our time together and each opinion. Another strength I feel I have in my lessons I think about the unique needs of my class and base my lesson around those needs. My plan but allows me to reach the most students.
In my report, discuss at least two descriptors you would like to continue to work upon would include incorporating common core into more of my lessons. I am strong in subjects but would like to start planning around common core. I am starting now I feel I will be ahead of the majority. The other areas I would like to work on are to have higher students more. For me I feel as though I work a great amount of time, but I often allow my higher students to work independently.

Teachers are officially observed twice a year. After being observed they reflect on their lesson and set goals for future lessons.

After publishing their first writing pieces of the year, students used the Kagan strategy "Roam the Room" to share and celebrate their stories with one another. On each student's desk, there was a sheet of paper titled, "Comments From Fans." Students roamed the room, examined their classmates published work, and provided praise on things they noticed in each other's writings such as "excellent sensory details" or "interesting title."



This banner, displayed in the hallway, reminds the staff and student at Blades that we are caring Bobcats.

