



***Mehlville School District***

*Individually Focused. Committed to All.*

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**

**Blades Elementary  
2017-2018**

## *Overview*

CSIP Planning Team:

1. Administrators: Jeremy Booker, Laurie Tretter-Larkin
  
1. PLC Leadership Team: Stephanie Coleman, Erin Baumann, Caitlin Owens, Lindsay Koelmel, Carolyn Davis, Ashleigh King, Kriste Ludwig, Christy Vitale, Kaitlin Swanegan
  
1. Professional Development Representative: Stephanie Coleman, Meredith Fournell

**Blades Mission**

***Our Mission at Blades is to have fun, make friends and continue to grow and learn in a respectful, caring, and safe school community.***

**Blades Touchstone**

**Caring Bobcats, Changing Lives...It's Who We Are!!**

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
GOALS, OBJECTIVES AND STRATEGIES

**Goal # 1 All students will be reading on grade level or show one (1) year reading growth from the start to end of the year.**

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
					t	o	t
						g	M
						r	e
						e	t
						s	
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1.	Utilize NSGRA instructional reading assessment to ensure 100% of students are reading on grade level or show one year's worth of growth.	Classroom teachers	NSGRA/shared Google document.	Curriculum Department provided timelines.			
2.	Utilize running records on 100% of students to monitor growth in reading during guided reading groups, small group instruction, and conferencing.	Classroom teachers, reading specialists	Running Records	August 2017- May 2018			
3.	On a daily basis, teachers will conduct Lucy Calkins Readers and Writer's workshop components such as mini-lessons, word work,	Classroom teachers	Teacher documentation and administrator observation.	August 2017- May 2018			

	conferring, book clubs, guided reading, and strategy groups.						
4.	Implement the use of a “soft cap” to enrich student reading experiences and go deeper with appropriately leveled texts.	Classroom teachers	Teacher documentation and administrator observation, shared Google Doc.	August 2017- May 2018			
5.	Teachers will incorporate CCI during readers and writers workshop to establish student goal setting.	Classroom teachers, reading specialists	Teacher documentation and administrator observation.,	August 2017- May 2018			
6.	Identify and monitor student progress in reading to determine eligibility for LLI, support from the Reading Interventionist, and support with tutoring.	Classroom teachers, reading specialists, building administration	Teacher documentation and administrator observation, shared Google Doc., Data Team PDSA agendas	August 2017- May 2018			

**Goal # 2 Establish a baseline level of student engagement within all schools.**

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
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1.	Administer the Instructional Practices Inventory 3 times per year to assess overall student engagement levels as a snapshot of building-wide engagement.	Building Administration	IPI	October 2017, January 2018, March 2018			
2.	Implement Kagan Cooperative Learning strategies across all content areas and grade levels.	All Instructionals Staff	Teacher documentation, administrator observation.	August 2017- May 2018			
3.	Promote innovative practices (flexible seating, formative assessments through technology, Google Classroom, Guided Math, My Sci, etc) in classrooms to foster personalized learning.	All Instructional Staff	Teacher documentation, administrator observation.	August 2017- May 2018			

4.	Utilize PBIS practices to promote meaningful relationships through the use of classroom buddies, class meetings, school-wide celebrations and activities.	All Instructional Staff	Teacher documentation, administrator observation.	August 2017- May 2018			
5	Utilize afterschool clubs to promote a sense of community and enhance student learning.	All Instructional Staff	Teacher documentation, administrator observation.	August 2017- May 2018			

**Goal # 3 Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.**

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	e	t
1.	Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.	Building Admin, Counselor, Office staff	Daily attendance records, SIS documentation	Aug. 2017-May 2018			
2.	Advertise daily attendance % for staff and students.	Office Staff	Daily attendance records, SIS documentation	Aug. 2017-May 2018			
3.	Provide incentives for grade levels with the best attendance % each month.	Building Admin, Office Staff	Daily attendance records, SIS documentation				
4.	Send out attendance letters and contact parents/guardians in compliance with district and building guidelines.	Building Admin, Office Staff, Counselor	Daily attendance records, SIS documentation				

**Goal # 4 Increase the percentage of students who meets expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.**

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
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1.	Create, administer and analyze Mastery Connect benchmark assessments in Math, Science and ELA.	Classroom teachers, building administration.	Benchmarking data.	In compliance with the district assessment plan.			
2.	Complete six PDSA cycles within the 2017-2018 school year.	Classroom teachers, building administration.	Teacher documentation, administration observation, Data Team PDSA agendas	Aug 2017-May 2018			
3.	Utilize small group interventions in all academic areas to promote individual student growth.	Classroom teachers, reading specialists	Teacher documentation and administrator observation, shared	Aug 2017-May 2018			

			Google Doc, Data Team PDSA agendas			
4.	Utilize best practices and seek professional development opportunities in response to benchmark data.	Classroom teachers, professional development chairs, building leadership team.	Teacher documentation and administrator observation, shared Google Doc, Data Team PDSA agendas	Aug 2017-May 2018		
5.	Utilize CCI quality tools in all academic areas to collect student academic and behavioral data to promote class and <b>student goal setting</b> .	Classroom teachers, professional development chairs, building leadership team.	Teacher documentation and administrator observation, shared Google Doc, Data Team PDSA agendas	Aug 2017-May 2018		

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

<b>Month and Date</b>	<b>Topic</b>	<b>Responsible Party</b>
August 30	Building "initiatives" and Mission	CCI leadership Team
September 27	MySci and Units of Study	Jeremy and grade levels
October 25	ELA Progression of Learning	Cathy Steiner
November 29	Tech Breakout Sessions/CCI	
January 31	CCI/ELL	
February 28	Tech Breakout Sessions/CCI	
March 21	CCI	
April 25	CCI	